



APPENDIX 1: ACCESS PLAN – 2024

Review date January 2027

Objectives	Actions	Success criteria	Lead Person(s)	Timescale
To increase the extent to which disabled pupils can participate in the school curriculum.	To provide training for staff regarding good classroom practice to facilitate access to pupils with disabilities including : - ADHD - ASD - Dyslexia - Physical disabilities including cerebral palsy	Teachers and TAs benefit from a rolling programme of training and updates regarding inclusion of pupils with specific needs across the curriculum. Specific courses utilised for TAs/teachers working with individuals e.g. ASD – staff are more aware of particular needs and inclusion.	Headteacher, SENCO	Ongoing
	To monitor and ensure that disabled pupils are able to access the full range of curricular and extra-curricular activities, making reasonable adjustments to enable them to access, including the provision of additional adult support if appropriate.	Pupils with disabilities able to take part in all school trips (curriculum) and extra-curricular activities which they choose, including the residential trips, swimming and sports. Monitoring shows that disabled pupils are engaging in extra-curricular activities.		Ongoing
	To raise awareness and increase understanding of disabilities amongst all pupils.	All pupils have an awareness of some disabilities and demonstrating an understanding of the difficulties faced by pupils with disabilities.		Annual
To improve the physical environment of the school to aid disabled users	To assess individual needs of disabled pupils to determine any personal equipment needs and/or additional support. <i>(New pupils – liaise with parents/portage/relevant agencies from previous setting)</i>	The school is aware of disabled pupils' needs and able to prioritise in order to meet the needs (access funding where possible).	Headteacher and Governors	On going as need arises
	To consult with parents (those who are disabled, and those who are parents of a disabled child) to help evaluate and improve our accessibility arrangements for the disabled.	Views of parents are taken in to consideration regarding accessibility. There is a regular and systematic method for parents to give their views.		Annually through parent survey
	<i>Long term</i> To provide an additional accessible toilet / hygiene facility.	Pupils with disabilities have access to an accessible toilet in line with particular needs.		When finance allows

Improve the delivery to disabled users of information that is provided in writing for those who are not disabled.	To provide school information in an appropriate format for disabled parents as required e.g. large print, audio tape, simplified language etc. To publicise this commitment through the school website.	As required, parents are able to access materials in an appropriate format.	Headteacher and Governors	As required
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